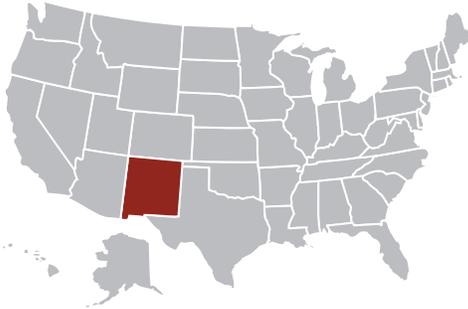


Issue Brief

EDUCATION IN NEW MEXICO



As of 2009, almost half (47.9%) of 4th graders in public schools in New Mexico scored below basic on reading proficiency and 28.2% scored below basic on mathematics proficiency.

WHAT IS SOCIETAL DISTRESS?

Societal distress describes living conditions that do not satisfy basic human needs, such as food, shelter, health, income, and education.

Visit www.humanneeds.vcu.edu for more details.

What is education?

Educational attainment is the highest grade of school an individual attends and completes. **Educational proficiency** measures a student's mastery of skills and understanding. High school dropout rates are defined here as the percentage of students in grades 9 through 12 who dropped out of school in the past year (*event dropout rate*) or the percentage of 16- to 24-year-olds who are not enrolled and have not yet completed high school (*status dropout rate*).

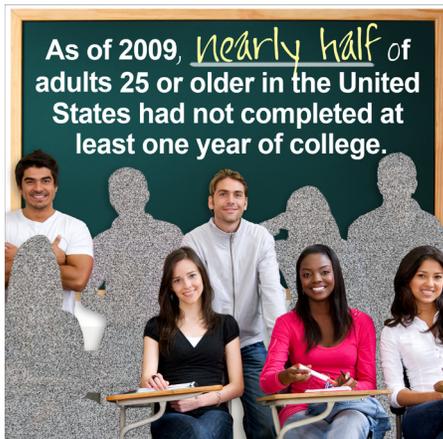
How many New Mexico residents are affected?

In 2008–2009:

- 4.9% of New Mexico public school students in grades 9-12 dropped out of school (event dropout rate) in the preceding year.

As of 2009:

- 17.2% of adults in New Mexico (age 25 and older)—approximately 222,000 persons—had not completed high school, and 43.6% had not attended one or more years of college.
- 7.6% of adults in New Mexico (age 25 and older) had less than a 9th grade education.
- More than one-third of New Mexico 8th graders scored below basic on reading proficiency (34.5%).
- 40.6% of New Mexico 8th graders scored below basic on mathematics proficiency.



THE PROJECT ON SOCIETAL DISTRESS is an initiative of the Virginia Commonwealth University Center on Human Needs, which examines the prevalence of societal distress in five domains—food security, housing, health, education, and income—and makes the information available to the public and policymakers. This research effort focuses on presenting accurate data on the number of Americans affected by these conditions and not examining the causes or proposing solutions. The Project on Societal Distress is funded by the W.K. Kellogg Foundation.

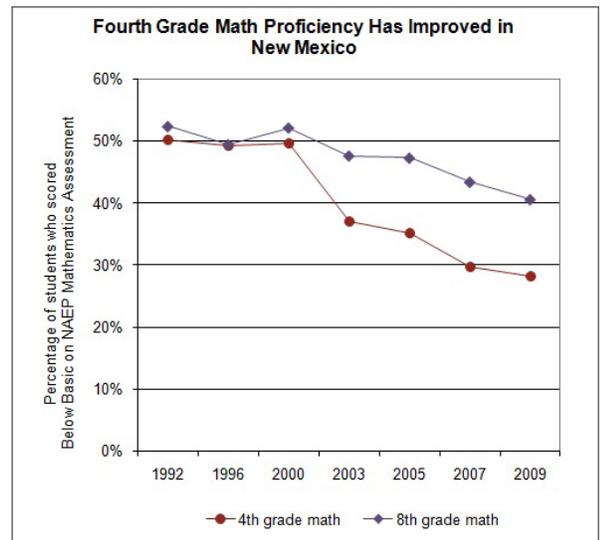
In 2008–2009, the event dropout rate among American Indians was nearly twice the rate of whites (7.1% vs. 3.8%, respectively).

WHY DOES IT MATTER?

Poor education limits future prospects for employment, earnings, housing, and health. It is a growing problem in an era based on a knowledge economy. An inadequate education can perpetuate a cycle of distress for families across multiple generations.

What are the trends?

Between 1992 and 2009, the percentage of New Mexico 4th and 8th grade students who scored below basic in mathematics proficiency assessments decreased by 22.0 and 11.8 percentage points, respectively.



Who is affected?

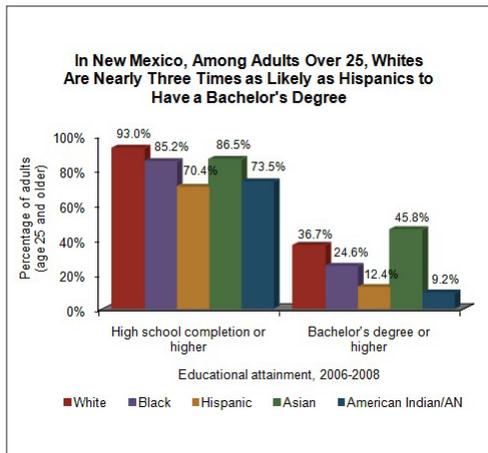
Males: In 2009, average reading proficiency scores in New Mexico were

consistently higher for female students than for male students in the 4th grade (213 vs. 203).

Seniors: As of 2009 in New Mexico, almost one out of four (24.3%) older adults (age 65 and older) had not completed high school.

Minorities: In 2006-2008, the percentage of persons age 25 and older who completed high school was 93.0% among whites, 70.4% among Hispanics, and 73.5% among American Indians/Alaska Natives.

The Poor: In 2009, average reading proficiency scores in New Mexico were lower among 4th graders eligible for the National School Lunch Program than among students who were ineligible (199 vs. 225).



SOURCES AND METHODS

The statistics reported here were obtained from the U.S. Department of Education, *Digest of Education Statistics, 2010*; U.S. Department of Education, *NAEP Data Explorer*; and U.S. Department of Education, *Public School Graduates and Dropouts from the Common Core of Data: School Year 2008-2009*. The data underwent statistical analysis by the research staff of the Virginia Commonwealth University Center on Human Needs. Analytic methods are detailed at www.humanneeds.vcu.edu.

THE VIRGINIA COMMONWEALTH UNIVERSITY CENTER ON HUMAN NEEDS (www.humanneeds.vcu.edu) was chartered in 2007 to provide the public and policymakers with information about the prevalence of societal distress in the United States. Its mission is to document how many Americans confront food insecurity, precarious housing or homelessness, inadequate health and health care, inferior education, and inadequate income/poverty.

For more details, visit www.humanneeds.vcu.edu.